# Resource Teacher: Learning & Behaviour Service Newsletter



MINISTRY OF EDUCATION TE TĂHUHU O TE MĂTAURANGA

Term 3, Newsletter No. 44

Kia ora koutou,

We would like to welcome the following new lead school principals to the RTLB whanau: LSP Cluster 4: Rachael Taylor <u>rachaelt@campbellsbay.school.nz</u> LSP Cluster 8: Megan Clotworthy <u>meganc@rops.school.nz</u> LSP Custer 20: Jon Ward <u>wardj@rotorualakes.school.nz</u>

Also welcome to Vicky Kenrick <u>VickyK@ahuririrtlb.nz</u> Cluster 22 manager.

Lianne Kalivati and Sarah Hennessy Ministry Learning Support

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# **Learning Support Coordinators**

We've now updated the FAQs on Learning Support Coordinators (LSCs). These are available at: <u>conversation.education.govt.nz/conversations/learningsupport-action-plan/learning-support-coordinators</u>

## **Alternative Education**

Page 35 of the "RTLB Professional Practice Toolkit" states that the scope of RTLB practice includes students attending Alternative Education (AE). This could include supporting students' transition into and out of AE, and/or supporting teachers to strengthen their confidence in supporting the achievement of these students.

# **Financial Advisers**

Listed below are the contact detail of regional financial advisers if you would like support with financial matters:

Carmel Riordan Financial Adviser — Northern Region Phone: +64 9 632 9440 Email: <u>carmel.riordan@education.govt.nz</u>

Corinne Gillum Financial Advisor — Northern Region Phone: +64 9 436 8908 Email: <u>corinne.gillum@education.govt.nz</u>

Chad Britton Financial Advisor — Waikato/ Bay of Plenty Region Phone: +64 7 8373145 Email: <u>chad.britton@education.govt.nz</u>

Margaret Pattullo Financial Adviser — Hawkes Bay/Bay of Plenty Region Phone: +64 6 833 6734 Email: <u>margaret.pattullo@education.govt.nz</u> David Hyland Financial Adviser — Central South Region Phone: +64 4 463 8673 Email: <u>david.hyland@education.govt.nz</u>

Andrew Seagar Financial Advisor — Central South Region Phone: +64 4 4634825 Email: <u>Andrew.seagar@education.govt.nz</u>

Alex Dieudonne Financial Adviser — Southern Region Phone: +64 3 378 7362 Email: <u>alex.dieudonne@education.govt.nz</u>

## **Albany Accommodation**

Albany Village is happy to offer ON CAMPUS accommodation (just metres from training venues) which includes a large single, private, lockable bedroom with a desk and shared bathroom. A social hub with basic shared kitchenette, toaster, sandwich press, zip, fridge, freezer, TV and seating is available.

If you are interested please book via the following link: <u>BOOK</u> <u>HERE</u>

If you use the promo code: **TeachersConf2020** you will receive a 10% discount on their rates (Nightly rates start from \$56)! This will be a huge saving for clusters.



If you have any specific enquiries please email the team via: Customer Services Phone: 09 213 6555 <u>clv.auckland@massey.ac.nz</u>

# Consultation

Consultation is now open on the priorities in the draft <u>Statement of National Education and Learning Priorities</u> Consultation will close on 25 November.

## Items in the Education Gazette

Two Ministry of Education's Learning Support Study Award recipients for Autism Spectrum Disorder and Early Intervention talked to the Education Gazette about how their careers have been enriched by further study. Read more here:

https://gazette.education.govt.nz/articles/study-awardsenrich-teachers/

We will publish 5 more success stories on Facebook and Linkdln on the dates listed below:

- Sat Aug 3
- Thurs Aug 15
- Thurs Aug 29
- Mon Sep 16
- Mon Sept 23

## Resources

### Guide to acquired brain injury and learning

The Ministry has released guidance for teachers on supporting the learning of students with a brain injury. You can find the guidance at

www.inclusive.tki.org.nz/guides/brain-injury. This information can be shared with teachers and school leaders when transitioning students back into learning after a brain injury. This could be as the result of an accident, concussion or illness.

# New Zealand Guidelines on Auditory Processing Disorder

On 29 August 2019 the New Zealand Audiological Society announced the publication of the <u>New Zealand</u> <u>Guidelines on Auditory Processing Disorder</u>.

The New Zealand Guidelines on Auditory Processing Disorder are intended to provide guidance to clinicians, educators, public agencies, and the wider community of professionals about auditory processing disorder (APD). The Guidelines are evidence-based, internationally peerreviewed and emphasise practical guidance for clinicians involved in diagnosing and treating children with APD.

These guidelines are available on the New Zealand Audiological Society website and will also be made available on education.govt.nz under <u>Assistive</u> <u>Technology</u> under the heading "Extra information to help with assessments or applications".

# What's new in the library?

## Selected highlights:

<u>Culturally relevant (teacher) education: teachers</u> responding through va in the inter-cultural space of <u>Pasifika education</u> [PDF] by Martyn Reynolds (2019). New Zealand journal of educational studies 54 (1), p. 21-38.

Considers how Pacific epistemologies of relational thinking might be used in teacher development programmes to benefit Pacific students. Discusses a small-scale in-service professional learning and development programme set in an urban single-sex boys' high school in New Zealand. Describes how it used Pacific students' and parents' ideas about teachers and teaching and understandings of the relational concept of va to provide the basis of new teacher knowledge.

<u>Mental health in educational contexts</u> [PDF] by Quentin Abraham et al. (2019). Psychology Aotearoa 11 (1), p. 14-21.

Reports on a panel discussion exploring the theme of mental health in educational contexts in New Zealand. Presents perspectives from members of the panel which includes educational psychologists, health practitioners, and a Ministry of Education staff member. Talks about intervention, suggests possible priorities for the government, and considers engagement with and for Māori.

How the best teams solve problems [PDF] by Stefan Doll (2019). Employment today 228, p. 33-35. Argues that, in order to work together effectively to solve problems, teams need members with social skills as well as problem-solving skills. Suggests ways to enhance social skills and encourage diversity of thought.

<u>The mentally prepared leader</u> by Bonnie Hagemann & Sae Schatz (2019). TD: Talent development 73 (3), p. 28-32.

Introduces the concept of cognitive readiness, a higherlevel critical thinking skill. Talks about what it involves and why it's an important decision-making tool for leaders who have complex responsibilities.

# **General Information**



## **RTLB Enquiries mailbox**

For enquiries regarding the RTLB service, please email <u>RTLB.Enquiries@education.govt.nz</u>

#### **In-Class Support**

For enquiries regarding In-Class Support, please contact your local Ministry office.

## Year 11+ Funding

For enquiries regarding Year 11+ Funding (formerly RTLB Year 11-13 Funding), please contact your local Ministry office.

### Local Ministry offices

For contact details and information on your local ministry office and 10 regions covering New Zealand, visit <u>http://www.education.govt.nz/ministry-of-education/regional-ministry-contacts/</u>

Learning Support Delivery Model Read more about the <u>Learning Support Delivery Model here</u>.

## **RTLB online toolkit**

The Professional Practice online toolkit http://rtlb.tki.org.nz/

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